



HFLA Education Assistance Programs Report for 2022

Programs Report: HFLA Education Assistance Programs for Higher Education, 2022 – 2023 academic year

Contact: Executive Director, Maura Roberts, maura@hflawa.org, 425.829.9966

October 2022

Dear Benefactors and Philanthropists,

In 2022, HFLA provided \$221,998 in direct financial assistance to 30 Jewish students pursuing their higher education goals through scholarships and interest-free loans.

National statistics demonstrate that having a higher degree is a driver of upward mobility and gives young people agency in their prospects for the future. Thank you for your dedication to ensure that Jewish students have access to higher education to help them build independent, and productive futures through the power of education.

The following report provides information and personal highlights about the students you supported. If you have any questions, please contact Maura Roberts at the direct phone line listed above.

Funding for HFLAs Education Assistance Programs

HFLA Education Investment	Data
Total Scholarship amount provided to students	\$84,998
Total SAF amount provided to students	\$137,000
Total 2022 - Higher Education Funding	\$221,998

Scholarship and SAF Loan 2022	Data
Total students assisted with Scholarships and Loans	30
Scholarship range	\$5,000 - \$6,665
Loan range	\$5,000 - \$7,500
Students that received <u>Scholarships</u> <i>(*3 scholarship students also received SAF loans in 2022, and 7 of the 14 students had SAF loans from previous years)</i>	14 (10 of 14 scholarship recipients took SAF loans)
Students that received <u>SAF loans</u> ?	19



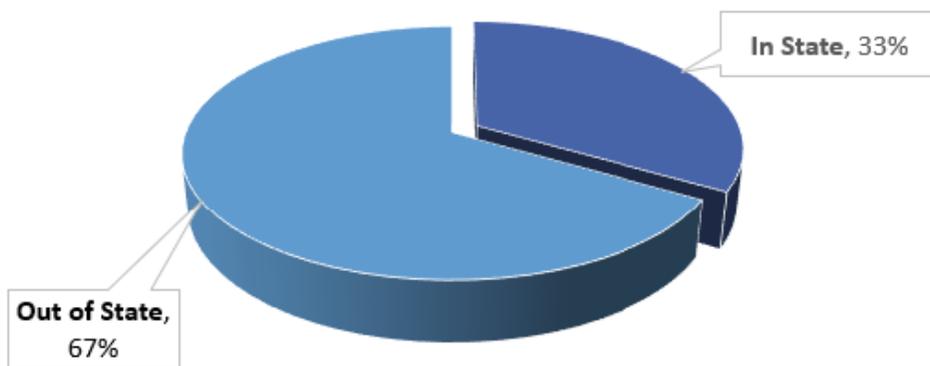
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HFLA's Students are Studying All Over the Country

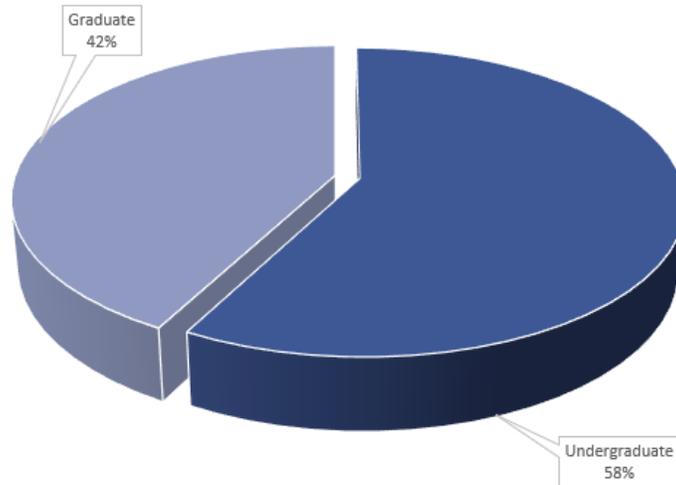
Arizona State University
Bryn Mawr
Cal Poly, San Luis Obispo
Columbia Law School
DePaul University
Gonzaga University
Harvard University
Mt. Holyoke
Portland State University
School of the Art Institute of Chicago
Tulane University

UC Berkeley
UCLA
University of Arizona
University of Michigan, Ann Arbor
University of Puget Sound
University of Washington
Washington & Lee Law School
Western Washington University
Whitman College
Yeshiva University

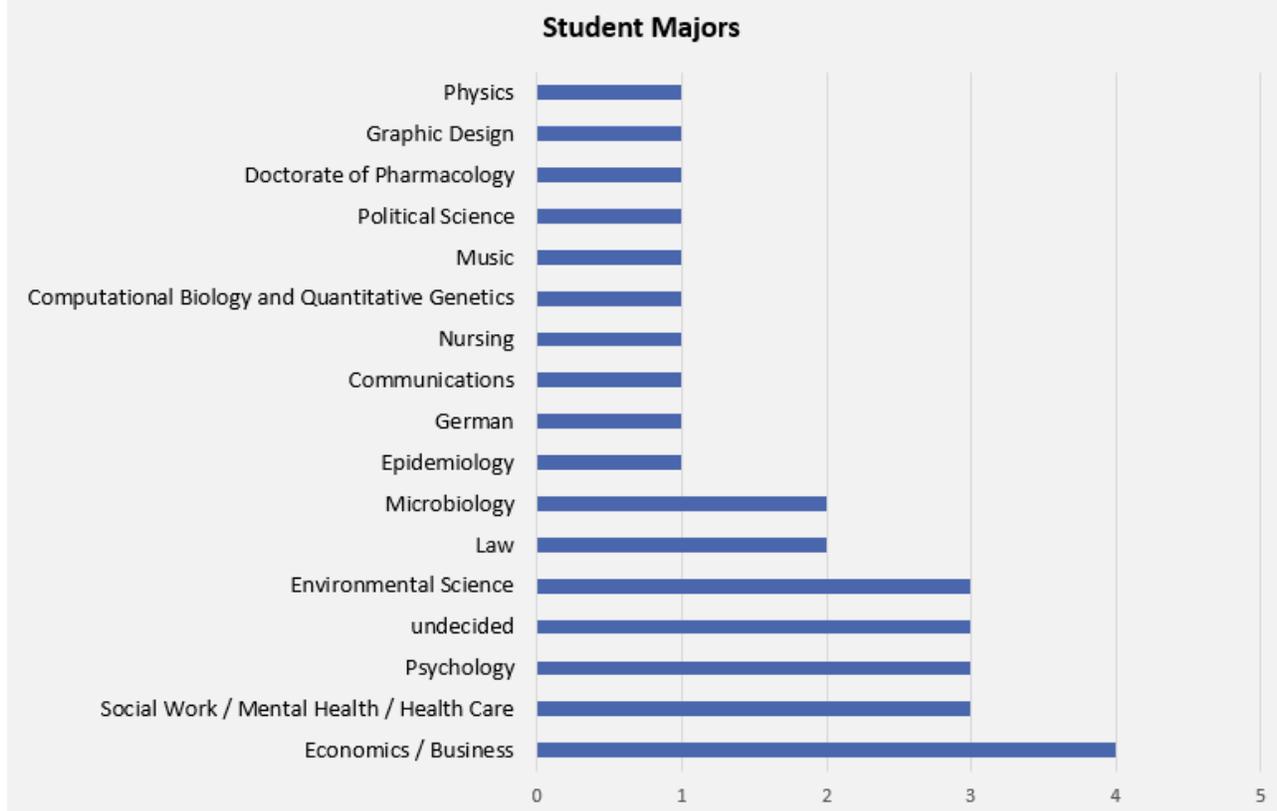
More Students Study out of State by a Margin of 2 to 1



The Majority of HFLA's students are Undergraduates (58%)



The Students Have a Wide Range of Majors

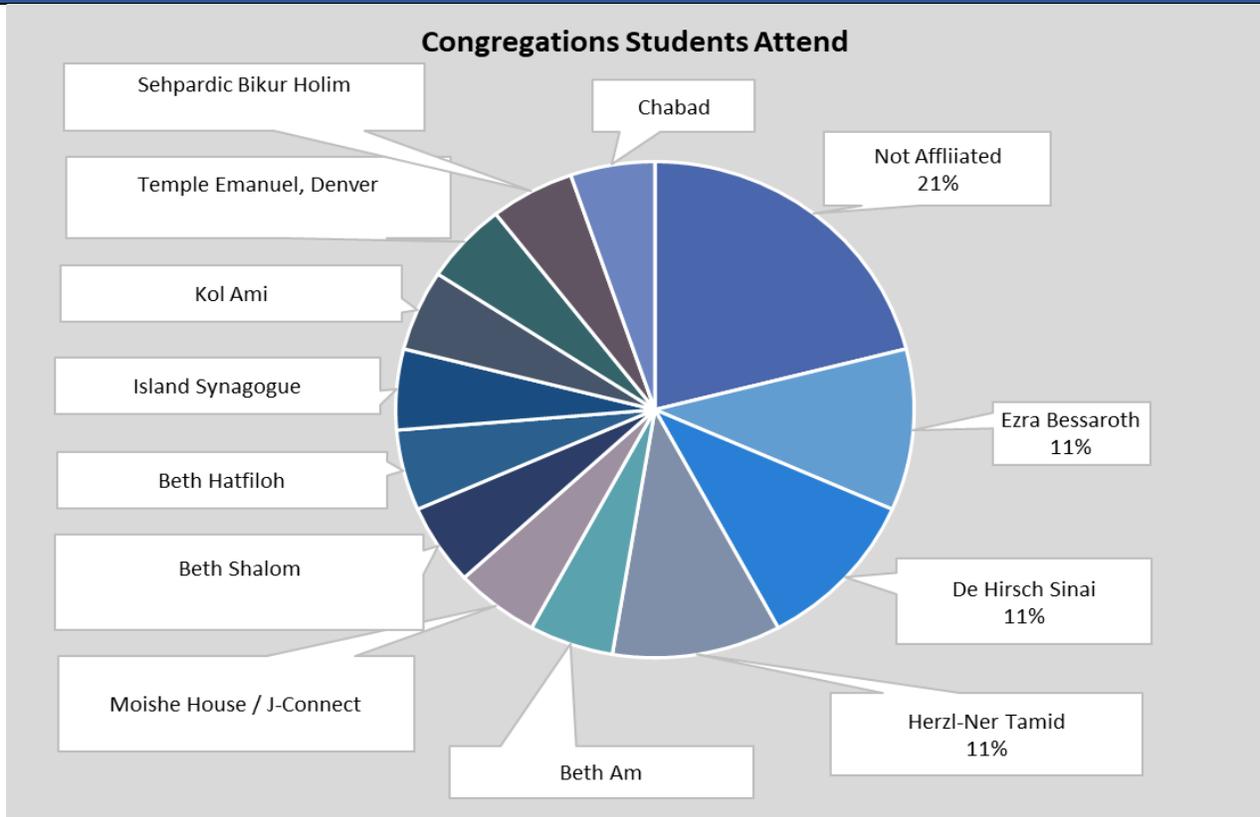


More Females Applied to HFLA for Funding

This matches national statistics which show women outnumber men in college enrollment.

Gender	Count
Males	14
Females	18
LGBTQ+	1

80% of Students Affiliate with the Jewish Community, 20% are Unaffiliated



Summary

In just three years, donors have enabled HFLA to build an Education Access Program that provides a thriving, equitable, and accessible framework for Jewish students pursuing higher education in Washington State. Our students and their families are treated with dignity and graduate with less debt. They are able to move into their future lives as parents and homeowners sooner. The Education Access Program at HFLA has successfully grown to meet the needs in our community.



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Appendix 1 Anonymized Student Highlights

Student 1

“Hi, ... I am just starting my first year at Harvard T. H. Chan School of Public Health pursuing a MSc in Computational Biology and Quantitative Genetics. Though it is a mouthful, it is really just a field using the power of computation and computer science to target problems in life sciences and medicine.

In my free time, being raised in the PNW, I love skiing in the winter and hiking in the summer. When the weather is not ideal for either I enjoy reading anything non-fiction, cooking, and exploring the city. I had heard about HFLA through family and friends in the Jewish community so when it was time for me to explore financing for my masters it was one of the first places I decided to look, and I am very grateful I did!”

Student 2

“Before starting 9th grade, my parents walked me through the costs of college. They showed me how much they had saved toward tuition and helped me understand how much I would need to save from summer and weekend jobs and earn through scholarships ... to make my way through college. I posted this information above my desk and worked steadily toward my college goals. This spring, I will graduate from the IB diploma program at Rainier Beach High School. I have been the sports anchor for RBHS’s news program, served in the student government, and captained the cross-country and baseball teams. Every year since my bar mitzvah I have served on my temple youth board. I work at a local bakery, saving money for school.

With the support of this scholarship, I would have time to dedicate to my studies, get involved in college life, and establish a connection with the Jewish community in Bellingham... “

Student 3

“I am a sophomore at UCLA majoring in physics. My goal is to work in the sciences either as a physicist in the aerospace field, or in medicine. I hope to benefit humanity by contributing to discoveries that push the boundaries of current knowledge. As the first female STEM major in my family, I also hope to serve as a role model to those who come after me. As an out-of-state UCLA student, my expenses are significant. I decided to invest in myself by attending [UCLA]... I am actively engaged with my Jewish community in Los Angeles. I also work in a research laboratory, tutor middle school students from underprivileged backgrounds and serve as a mentor to them. This scholarship will allow me to focus on developing my skills as a scientist and mentor, rather than working in a job that provides income. I believe that ultimately my success will enable me to give back to my community because I recognize there is no more important investment than helping people develop skills and realize their dreams.”

HFLA’s Key Notes about this student that are not in the essay but provided by student’s references:



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Student graduated from a public high school, as class salutatorian, student is currently in the honors program at UCLA, maintaining a 3.8 GPA. Student also works in a UCLA biomolecular engineering laboratory on a project to develop new treatments for ovarian cancer. The student has been accepted into a highly competitive National Science Foundation funded REU (Research Experience for Undergraduates) program to study two dimensional nanodevices in a laboratory that strongly believes, “that science motivated primarily by curiosity will eventually be of most benefit to society, be it in advancing established technologies such as energy, information, and sensing, or in other yet unimagined ways.”

Student 4

“Most families never expect to go through one layoff. My father went through three from 2008 through 2019, ... which meant that saving money for my college education was put on the back burner since we had to worry about our basic expenses. ... Fortunately, we were able to save money by me leaving high school after my sophomore year and pursuing two years of Running Start. I already knew what I wanted to do ... Visual Communication (graphic design) ... In my first two quarters, I earned a 3.94 GPA in my graphic design classes. I am [going to] attending Portland State University and the cost is \$31,000 for tuition and housing. My family only qualified for \$6,000 in loans, so we need to find another way to cover my college expenses. ... this loan will help me to pursue my education without the added cost of interest. I should be considered because I am already someone who has shown that they can succeed in college.”

Student 5

“Thank you for considering my application for the HFLA Student Scholarship. I have been accepted to attend The University of Puget Sound in the fall of 2022 as a transfer student from Edmonds College. I have also accepted an offer to play on the UPS softball team as a second baseman. This is an amazing opportunity for me. The HFLA scholarship will help me greatly in achieving my goals as a student athlete. I have had a difficult time in my life as I suffer from severe anxiety. Anxiety has prevented me from doing many things but I fight every day to be successful. I am a very good student however UPS is difficult for my family to afford. I have worked so hard to get to this point in school and in my personal life. I have faced many challenges and have overcome them. I will continue to do so. ... It is my goal to complete my education so that in the future I can become an educator and athletic coach. I plan to help student athletes become successful students and athletes ... “

HFLA’s Key Notes about this student: *This student received the NWAC conference leadership and excellence award given to student athletes who excel on the field and achieve outstanding GPA average, and student is a member of Phi Beta Kappa.*

Student 6

“Both my parents have dedicated themselves to the Jewish community of Seattle. Attending college has been a lifelong dream for me. Every year we have submitted the FAFSA ... The FAFSA results inflated our family



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income and overstates my parents' financial ability to pay for college. My parents live paycheck to paycheck and unfortunately don't have any savings. Our debt is substantial. Thank you for your consideration!"

Student 7

"Throughout my upbringing and into the present, the value of Tikkun Olam has guided my decisions and aspirations. My studies in philosophy and environmentalism have expanded my understanding of the necessity to repair the world through sustainable lives and societies. My goal is to become an environmental educator, teaching the next generation about the wonders of the natural world, and how to persevere in the face of global environmental degradation. I want to give hope to a generation growing up in a world which sometimes seems to have abandoned the Earth. In the simplest sense, this scholarship will help me achieve this goal.

Taking after my parents in the Rabbinate, I have no aspirations for a career of great wealth and leisure. I have always known how great an honor it is to not just be a part of a community, but to strengthen it. I wish to serve others over myself, to build communities of sustainable living, and leave this world in a better state than I came into it. With this scholarship, I will be able to finish my undergraduate education and relieve the debt which will burdens me, so I may pursue my goals sooner. I have found immense support in the Jewish community, and with this scholarship, I will be able to focus on giving back to my community, rather than giving back to a bank."



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Appendix 2

HFLA Education Assistance Funders

The Isaac Alhadeff Foundation

Carl and Joann Bianco

Larry and Sherry Benaroya

Joan and Martin Brashem

Honorable Bobbe and Jon Bridge

David and Amy Fulton Foundation

Lewis Greenwood Foundation

David and Cathy Habib Foundation

Loeb Family Charitable Foundation

Howard and Cathy Lowen

The Pruzan Foundation

The Rita and Herbert Rosen Family Foundation

Alfred & Tillie Shemanski Testamentary Trust

Edna C. Simon Memorial Trust

Isador Simon Family Foundation

Tacoma Jewish Communal Fund

S. Zieve Family Fund